

YEAR 2

Summer 1 2024 – Our Living World

English

Reading

- Learn new spelling rules from Phase 6D Anima Phonics.
- Listen to a range of chapter books and take part in class discussions by making simple predictions and speaking about characters feelings.
- Listen to a range of fiction, non-fiction and poetry texts and take part in class discussions about the book.

Writing

- Write complex sentences using topic specific vocabulary and applying taught homophone spellings.
- Use contracted forms of words when writing such as can't, don't, shouldn't etc.
- Write sentences using a range of punctuation such as full stops, exclamation marks and question marks.
- Apply taught spelling rules from phase 6D from Amina Phonics.
- Form stick letters, mantis letter, curly caterpillar letters and zig zag letters correctly when writing.

At home you could:

- Continue to read at home with your child.
- Practise spelling the rainbow words.
- Work on your child's handwriting target.

Science

- Investigate properties of materials.
- Understand what camouflage is and why it is important.

At home you could:

- Look at what different objects are made from.
- Research animals that are good at camouflaging themselves and discuss reasons why.

Maths

- To identify and appropriate method to solve worded problems.
- Identify, spot properties and compare 2D and 3D shapes.
- Partition any two-digit number into a variety of combinations of tens and ones.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.
- Tell the time using o'clock, half past, quarter past and quarter to. Children can also start looking at 5-minute intervals.
- Solve worded problems that involve fractions of number, quantity or shape.

At home you could:

- Practise telling the time to 5 minute intervals.
- Continue to count in multiples of 2, 3, 5 and 10.
- Solve mental maths problems involving addition, subtraction multiplication and division.
- Name and compare 2D and 3D shapes.
- Complete this terms rocket challenge.

History

- Learn about a significant event beyond living memory.
- Gather information using simple sources.
- Explain events and actions linked to the Great Fire of London.

At home you could:

- Read some information books about the Great Fire of London.

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| <p>Art</p> <ul style="list-style-type: none"> • Create natural sketches using a range of different materials and skills. • Use a variety of media to create a piece of wallpaper in the style of William Morris. <p>At home you could:</p> <ul style="list-style-type: none"> ○ Practise sketching some natural objects such as flowers, leaves or sticks. ○ Look at different wallpapers and how they are repeated designs. | <p>Computing</p> <ul style="list-style-type: none"> • Create simple programs on the computer. • Use a variety of events and timers when creating their programs. • Understand how to stay safe online. <p>At home you could:</p> <ul style="list-style-type: none"> ○ Log into purple mash and practise typing skills on 2type. ○ Make a poster with the e-safety rules on. |
| <p>PSHE</p> <p>Following our scheme SCARF our topic is 'Being My Best'.</p> <ul style="list-style-type: none"> • Name different parts of the body, including those inside me. • Know what people need to have energy. • Learn that by setting goals you can achieve your aims. <p>At home you could:</p> <ul style="list-style-type: none"> ○ Discuss internal organs and their purpose. Read information books on them. ○ Think about different food groups and which ones provide energy. | <p>Music</p> <p>Following the Year 2 Charanga scheme of work for Music:</p> <ul style="list-style-type: none"> • perform, listen to and evaluate music across a range of genres, styles and traditions, including the works of the great composers and musicians • learn to sing and to use their voices, to create and compose music. • understand and explore pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. <p>At home you could:</p> <ul style="list-style-type: none"> ○ Listen to music from a range of genres. ○ Find out about and listen to music from great composers. |
| <p>RE</p> <ul style="list-style-type: none"> • Explore the concept and the importance of remembering. We will be exploring further the Sikh religion to include the story of Guru Gobind Singh and the festival of Baisakhi. • Look at concepts in religions. <p>At home you could:</p> <ul style="list-style-type: none"> ○ Discuss what your religion is. ○ Look at how different religions celebrate harvest around the world. | <p>PE</p> <ul style="list-style-type: none"> • To practise team games in preparation for sports day. <p>At home you could:</p> <ul style="list-style-type: none"> ○ Practise throwing and catching a ball. ○ Dribble a football through some cones. ○ Complete the monthly active challenges. |